

University of Nebraska-Lincoln
Department of Sociology
Partner Violence Seminar Soc. 998
Monday 2:00-4:35

Dr. Kimberly Tyler
717 Oldfather Hall
Phone: 472-6073

Email: kim@ktresearch.net
Web site: <http://www.ktresearch.net>
Office Hrs: Mon: 1:00-2:00; Wed: 9:00-10:00 or appt.

Course Overview:

This seminar will focus on research pertaining to the study of dating and partner violence. We will discuss the latest trends in partner violence as well as theories that have been applied to this topic. We will also cover risk factors for dating violence, race, gender, and partner violence, adolescent and college dating violence, partner violence in same sex relationships as well as the intergenerational transmission of violence. In addition to being a discussant for the weekly readings, you will receive professional development training including being a discussant for a student paper, responding to their review of your paper, writing a research/critical review paper, and honing your presentation skills. Finally, to alleviate some of the anxiety associated with comprehensive exams, you will take a practice in-class comp exam to gain experience with the process.

Required Readings:

Required readings for this class will consist of research articles listed in the schedule of assignments for each week. Pdf's of the articles will be placed on BB; however, you can also access the majority of these articles online. You will, of course, also need to read additional sources that you identify for your class paper.

Course Requirements:

The course will be conducted as a seminar. This means thorough preparation and attendance at each class meeting. A participation grade will be assigned to each student based on demonstration of completion of readings, contributions to the class discussion, and overall attendance. Each student will be expected to share leadership of the seminar by being prepared to present and discuss one or two articles per week. You will need to type up a one-page summary of the article(s) and distribute a hard copy to the class. If you prefer email, you need to send your summary to the class by 1:00 pm on Monday. Articles will be assigned in class for next class session. This will count for 30% of your course grade. Average work for a graduate student is considered "B" work. Average participation means regular attendance, consistent preparation and readiness to present articles, and regular class discussion. An above average grade will be assessed on quality of your summary and presentation. Below average grades will reflect lack of preparedness, or failure to present an assigned article.

It is expected that each student will prepare a critical literature review (including literature review, theory, hypotheses, etc.) or research paper, which he/she will present toward the end of the semester. The class paper (either format) should be 15-20 pages. Please do not go over this limit! The paper must be based significantly on readings and research materials that go beyond the course reading list. First, you will submit a 1-2 page prospectus that outlines the focus of the paper, identifies at least four key references and, if applicable, describes the data to be used in analyses. The prospectus is **due February 18th**. The complete paper will be worth 40% of your grade. Each student will serve as a discussant for one of the papers. The discussant will provide both a written (1-2 pages) and oral review of a paper on the day that paper is presented. (A copy of the written portion will be given to both the student and instructor). The discussant must receive your paper one week prior to your presentation (i.e., April 8th or April 15th). The role of discussant is worth 10% of your grade. You will also need to write a letter to me that explains how you addressed the discussants' comments when you

turn in your revised paper. Both of these tasks are important exercises in professional development and this is good training for when you submit your papers for publication to professional journals.

Another portion of your grade (10%) will involve an oral presentation (about 15 minutes) of the paper to the class. After the presentation, the student will then revise the paper based on the input of the discussant and the class discussion and submit **a final copy of the paper due April 29th**. No late papers, please. Papers submitted after this date and time will be penalized (i.e., the drop of a letter grade). NO Recycled Papers!!

The final portion of your grade (10%) will include a practice in-class comprehensive exam in partner violence (a second area may be substituted for those not “comping” in this area). Details of this exam will be discussed in class and you will be directly involved in making up your own exam. This exam will be completed during class time and of course, not be as extensive as “the real thing.” The goal of this assignment is to introduce you to the exam process and to hopefully make your first in-house exam experience less stressful. If you have already successfully completed both of your comps, an alternative assignment will be given.

Each of the course requirements will make up the following proportions of the final grade:

Overall participation score	30%
In-class comp exam	10%
Discussant role	10%
Paper	40%
Paper presentation	10%

Final Grade: Your grade will be calculated based on a percentage, not the actual numbers.

Disability concerns: If you need an accommodation for a disability for this class, please have the Office of Services for Students with Disabilities contact me as soon as possible.

Read the university graduate bulletin regarding your rights and responsibilities as a UNL student.

Schedule of Class Sessions and Reading Assignments

January 7 Defining Dating Violence and Recent Trends

Readings

Center for Disease Control. (2012). Understanding Teen Dating Violence. Fact Sheet.

U.S. Department of Justice. (2012). Special Report: Intimate Partner Violence, 1993-2010.

January 14 Measuring Partner Violence and Theories of Partner Violence

Readings

Bell, K. M., & Naugle, A. E. (2008). Intimate partner violence theoretical considerations: Moving towards a contextual framework. *Clinical Psychology Review*, 28, 1096-1107.

Johnson, M. P. (2006). Conflict and control: Gender symmetry and asymmetry in domestic violence. *Violence Against Women*, 12, 1003-1018.

Kim, K. (2012). The role of culture in theories of the intergenerational transmission of violence. *Child & Family Social Work, 17*, 395-405.

Straus, M. A. (1979). Measuring intrafamily conflict and violence: The conflict tactics (CT) scales. *Journal of Marriage and the Family, 41*, 75-88.

Straus, M. A., Hamby, S. L., Boney-McCoy, S., & Sugarman, D. B. (1996). The revised conflict tactics scales (CTS2): Development and preliminary psychometric data. *Journal of Family Issues, 17*, 283-316.

Vega, E. M., & O'Leary, D. (2007). Test-retest reliability of the revised conflict tactics scales (CTS2). *Journal of Family Violence, 22*, 703-708

January 21 **Martin Luther King, Jr. Day – No Class!!**

January 28 **Risk Factors for Dating and Partner Violence**

Readings

Cyr, M., McDuff, P., & Wright, J. (2006). Prevalence and predictors of dating violence among adolescent female victims of child sexual abuse. *Journal of Interpersonal Violence, 21*, 1000-1017.

Noland, V. J., Liller, K. D., McDermott, R. J., Coulter, M. L., & Seraphine, A. E. (2004). Is adolescent sibling violence a precursor to college dating violence? *American Journal of Health Behavior, 28*, S13-S23.

Olsen, J. P., Parra, G. R., & Bennett, S. A. (2010). Predicting violence in romantic relationships during adolescence and emerging adulthood: A critical review of the mechanisms by which familial and peer influences operate. *Clinical Psychology Review, 30*, 411-422.

Reitzel-Jaffe, D., & Wolfe, D. A. (2001). Predictors of relationship abuse among young men. *Journal of Interpersonal Violence, 16*, 99-115.

Simons, R. L., Lin, K. H., & Gordon, L. C. (1998). Socialization in the family of origin and male dating violence: A prospective study. *Journal of Marriage and the Family, 60*, 467-478.

February 4 **Adolescent Dating Violence**

Readings

Eaton, D. K., Davis, K. S., Barrios, L., Brener, N. D., & Noonan, R. K. (2007). Associations of dating violence victimization with lifetime participation, co-occurrence, and early initiation of risk behaviors among U.S. high school students. *Journal of Interpersonal Violence, 22*, 585-602.

Foshee, V. A., McNaughton Reyes, H. L., Ennett, S. T., Suchindran, C., Mathias, J. P., Karriker-Jaffe, K. J., Bauman, K. E., & Benefield, T. S. (2011). Risk and protective factors distinguishing profiles of adolescent peer and dating violence perpetration. *Journal of Adolescent Health, 48*, 344-350.

Simon, T. R., Miller, S., Gorman-Smith, D., Orpinas, P., & Sullivan, T. (2010). Physical dating violence norms and behavior among sixth-grade students from four U.S. sites. *Journal of Early Adolescence, 30*, 395-409.

Wolfe, D. A., Wekerle, C., Scott, K., Straatman, A. L., & Grasley, C. (2004). Predicting abuse in adolescent

dating relationships over 1 year: The role of child maltreatment and trauma. *Journal of Abnormal Psychology, 113*, 406-415.

February 11 Gender, Race, and Partner Violence

Readings

Archer, J. (2000). Sex differences in aggression between heterosexual partners: A meta-analytic review. *Psychological Bulletin, 126*, 651-680.

Bair-Merritt, M. H., Crowne, S. S., Thompson, D. A., Sibinga, E., Trent, M., & Campbell, J. (2010). Why do women use intimate partner violence? A systematic review of women's motivations. *Trauma, Violence, & Abuse, 11*, 178-189.

Caetano, R., Field, C. A., Ramisetty-Mikler, S., & McGrath, C. (2005). The 5-year course of intimate partner violence among white, black, and hispanic couples in the United States. *Journal of Interpersonal Violence, 20*, 1039-1057.

Hamby, S. L., & Sugarman, D. B. (1999). Acts of psychological aggression against a partner and their relation to physical assault and gender. *Journal of Marriage and the Family, 61*, 959-970.

Krahe, B., Bieneck, S., & Moller, I. (2005). Understanding gender and intimate partner violence from an international perspective. *Sex Roles, 52*, 807-827.

February 18 Mediators and Moderators of Relationship Violence

Readings

Gordon Simons, L., Harbin Burt, C., & Simons, R. L. (2008). A test of explanations for the effect of harsh parenting on the perpetration of dating violence and sexual coercion among college males. *Violence & Victims, 23*, 66-82.

Hines, D. A., & Straus, M. A. (2007). Binge drinking and violence against dating partners: The mediating effect of antisocial traits and behaviors in a multinational perspective. *Aggressive Behavior, 33*, 441-457.

McNaughton Reyes, H. L., Foshee, V. A., Bauer, D. J., & Ennett, S. T. (2012). Heavy alcohol use and dating violence perpetration during adolescence: Family, peer, and neighborhood violence as moderators. *Prevention Science, 13*, 340-349.

Testa, M., Hoffman, J. H., & Livingston, J. A. (2010). Alcohol and sexual risk behaviors as mediators of the sexual victimization-revictimization relationship. *Journal of Consulting and Clinical Psychology, 78*, 249-259.

February 25 In-Class Comp Exam

March 4 Same Sex Relationship Violence

Readings

Balsam, K. F., & Szymanski, D. M. (2005). Relationship quality and domestic violence in women's same-sex relationships: The role of minority stress. *Psychology of Women Quarterly, 29*, 258-269.

Freedner, N., Freed, L. H., Yang, W., & Austin, S. B. (2002). Dating violence among gay, lesbian, and bisexual adolescents: Results from a community survey. *Journal of Adolescent Health, 31*, 469-474.

Gillum, T. L., & DiFulvio, G. (2012). “There’s so much at stake”: Sexual minority youth discuss dating violence. *Violence Against Women, 18*, 725-745.

Tucker Halpern, C., Young, M. L., Waller, M. W., Martin, S. L., & Kupper, L. L. (2004). Prevalence of partner violence in same-sex romantic and sexual relationships in a national sample of adolescents. *Journal of Adolescent Health, 35*, 124-131.

March 11 Intergenerational Transmission of Partner Violence

Readings

Ehrensaft, M. K., Cohen, P., Brown, J., Smailes, E., Chen, H., & Johnson, J. G. (2003). Intergenerational transmission of partner violence: A 20-year prospective study. *Journal of Consulting and Clinical Psychology, 71*, 741-753.

Franklin, C. A., & Kercher, G. A. (2012). The intergenerational transmission of intimate partner violence: Differentiating correlates in a random community sample. *Journal of Family Violence, 27*, 187-199.

Kim, H. K., Pears, K. C., Capaldi, D. M., & Owen, L. D. (2009). Emotion dysregulation in the intergenerational transmission of romantic relationship conflict. *Journal of Family Psychology, 23*, 585-595.

Renner, M. L., & Slack, K. S. (2006). Intimate partner violence and child maltreatment: Understanding intra- and intergenerational connections. *Child Abuse & Neglect, 30*, 599-617.

March 18 UNL Spring Break – No Class!!!

March 25 College Student Dating Violence

Readings

Logan, T. K., Leukefeld, C., & Walker, B. (2000). Stalking as a variant of intimate violence: Implications from a young adult sample. *Violence & Victims, 15*, 91-111.

Mouilso, E. R., Fischer, S., & Calhoun, K. S. (2012). A prospective study of sexual assault and alcohol use among first-year college women. *Violence & Victims, 27*, 78-94.

Roudsari, B. S., Leahy, M. M., & Walters, S. T. (2009). Correlates of dating violence among male and female heavy-drinking college students. *Journal of Interpersonal Violence, 24*, 1892-1905.

Southworth, C., Finn, J., Dawson, S., Fraser, C., & Tucker, S. (2007). Intimate partner violence, technology, and stalking. *Violence Against Women, 13*, 842-856.

Stappenbeck, C. A., & Fromme, K. (2010). A longitudinal investigation of heavy drinking and physical dating violence in men and women. *Addictive Behaviors, 35*, 479-485.

April 1 Marital Status and Partner Violence

Readings

Brownridge, D. A. (2004). Understanding women's heightened risk of violence in common-law unions. *Violence Against Women, 10*, 626-651.

Magdol, L., Moffitt, T. E., Caspi, A., & Silva, P. A. (1998). Hitting without a license: Testing explanations for differences in partner abuse between young adult daters and cohabiters. *Journal of Marriage and the Family, 60*, 41-55.

Stets, J. E., & Straus, M. A. (1989). The marriage license as a hitting license: A comparison of assaults in dating, cohabiting, and married couples. *Journal of Family Violence, 4*, 161-180.

April 8 Outcomes of Partner Violence**Readings**

Banyard, V. L., & Cross, C. (2008). Consequences of teen dating violence: Understanding intervening variables in ecological context. *Violence Against Women, 14*, 998-1013.

Bensley, L., Van Eenwyk, J., Simmons, K. W. (2003). Childhood family violence history and women's risk for intimate partner violence and poor health. *American Journal of Preventive Medicine, 25*, 38-44.

Heintz, A. J., & Melendez, R. M. (2006). Intimate partner violence and HIV/STD risk among lesbian, gay, bisexual, and transgender individuals. *Journal of Interpersonal Violence, 21*, 193-208.

Johnson, M. P., & Leone, J. M. (2005). The differential effects of intimate terrorism and situational couple violence: Findings from the national violence against women survey. *Journal of Family Issues, 26*, 322-349.

Papers to Discussants this Week for April 15 Presentations**April 15 Future Directions for Partner Violence Research****Readings**

Dutton, M. A., Green, B. L., Kaltman, S. I., Roesch, D. M., Zeffiro, T. A., & Krause, E. D. (2006). Intimate partner violence, PTSD, and adverse health outcomes. *Journal of Interpersonal Violence, 21*, 955-968.

Field, C. A., & Caetano, R. (2005). Intimate partner violence in the U.S. general population: Progress and future directions. *Journal of Interpersonal Violence, 20*, 463-469.

Paper Presentations and Discussants**Papers to Discussants this Week for April 22 Presentations****April 22 Paper Presentations and Discussants****April 29 Pot Luck
FINAL PAPERS DUE**